

State of Idaho

Statewide Summary

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Dr. Marilyn Howard, State Superintendent of Public Instruction

District Characteristics 2000-01

Fall Enrollment 2000-01	245,377	Special Education:	
Average Daily Attendance	230,609	Special Education Students	28,909
Number of Schools (sites):		Gifted and Talented Students	9,402
Elementary	373	Number of LEP Students***	18,084
Secondary	299	National School Lunch Program:	
Number of Accredited Schools:		Average Daily Participation	129,875
Approved	556	Free and Reduced Meals	86,373
Approved with Merit	23	Average Lunch Price - Elementary	\$1.17
Approved with Warning	0	Average Lunch Price - Secondary	\$1.39
Not Approved	0	Pupil Transportation Program:	
High School Graduates:		Average Daily Ridership 1999-00	110,762
High School Diplomas-Regular	15,941	* Certificates of Completion issued at a district level	
Other Completions*	80	** GED Attainment (Age 19 and under)	
GED Attainments-Calendar Year 2000**	247	*** Limited English Speaking (LED)	

Superintendent's Highlights

VISION STATEMENT:

We will forge a new and powerful direction for our state and a bright future for its students.

Idaho Schools will be places where all students are motivated to learn and to be intellectually curious with the help of quality instruction and leading-edge technology. Illiteracy will be erased. School environments will be safe, disciplined, and drug-free.

Every student will graduate with character, integrity, skills, knowledge, and responsibility to build a stronger America. Students will develop a profound appreciation for the history of Idaho and our country. A renewed patriotism will arise. The world will look to us for leadership.

Families, communities, and educators will come together to prepare knowledgeable citizens for the world of tomorrow. Our society will be enriched as everyone contributes to his or her well being and that of others.

Excellence will be the standard for students and educators, and all will have access to the tools and services they need to achieve their greatest creative and academic goals. Individuals will be nurtured and respected; each student will live up to his or her greatest potential.

The State Department of Education, for the future of Idaho, commits itself to providing leadership and assistance to achieve this vision.

Progress Towards Meeting State Goals

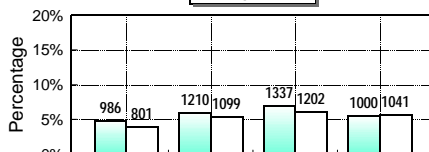
2000-01 Goals	Progress
Promote improved student performance and higher educational standards statewide	Collect baseline data on district-level progress toward embedding achievement standards into curriculum, organization, professional development, and budget priorities; host statewide reading conference on effective instructional practices and intervention strategies; continue Idaho Reading Initiative
Work to ensure that all students have access to educational programs and services needed to help them reach their fullest potential	Develop and pilot test a Spanish-language Idaho Reading Indicator; begin planning for a middle-grade math initiative; ensure that accommodations for certain special education students are incorporated into State Board of Education assessment plans; train classroom teachers to identify and work with Gifted and Talented students; develop state standards for paraprofessionals who work with special needs students; as part of a federal grant, reimburse fees for low-income students taking Advanced Placement exams; support "Red Flags Idaho" to train parents and teachers in identifying emotional and behavioral problems; promote healthy food choices through "Team Nutrition" program
Promote fiscal and academic accountability at all levels of Idaho's K-12 public education system	Commission an independent review of Idaho's charter schools; develop a "roadmap" to guide districts in implementation of achievement standards; train recipients of Creative and Innovative Grants in data-based evaluation models; develop guidelines for new teacher support programs; continue development of revised accreditation standards; coordinate a 15-district pilot program of information and reporting systems integration
Improve communications and collaboration among students, parents, school district staff and trustees, private-sector employers and civic organizations, and other concerned parties	Issue first round of Idaho Character Education Coalition grants for 11 community-based projects; sponsor weekly "News & Reports" TV programs to discuss K-12 education issues; sponsor first Character Traits/Life Institute; promote "Dinner and a Book" program to encourage family conversations and reading; publish guide to help parents meet new state requirements for driver licenses; begin work on "Parent Involvement Manual"

Student Profiles

Ethnicity

Race	Male	Female	Total
White	44.50%	41.51%	86.01%
Black	0.39%	0.36%	0.75%
Hispanic	5.48%	5.18%	10.66%
Nat. Amer.	0.67%	0.68%	1.35%
Asian	0.61%	0.62%	1.23%
Total	51.65%	48.35%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
99-00	4.83%	6.00%	6.97%	5.50%
00-01	3.92%	5.33%	6.11%	5.70%

Numbers in graph represent actual dropout counts per grade

Financial Information 2000-01

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$299,018,517	23.50%	\$401,039,400	23.14%
Other Sources	33,021,567	2.59%	237,343,358	13.70%
State	932,301,846	73.25%	969,614,949	55.96%
Federal	8,459,284	0.66%	124,849,305	7.20%
Total	\$1,272,801,214	100.00%	\$1,732,847,012	100.00%

Supplemental Information:

Property Tax Replacement	\$60,912,322
Lottery Revenues	\$9,085,932
Technology Grant	\$10,017,355

	Total	%	ADA
Expenditures:			
M & O Instruction	\$790,647,405	63.92%	
M & O Support Programs	438,483,736	35.44%	
M & O Other	7,960,100	0.64%	
Total M & O	\$1,237,091,241	100.00%	\$5,364
Total ALL Funds	\$1,592,479,913	100.00%	\$6,906

Tax Levies at 9-1-00

	Total	Per ADA	Rank
Property Market Values	\$61,670,942,477	\$267,426	
Total General M & O Levies	0.003581559		N/A
Total District Levies	0.006354336		N/A

Staff Data 2000-01

	FTE	ADA to FTE
District Personnel:		
Elementary Teachers	6,980.90	18
Secondary Teachers	6,732.80	16
Administrators	1,102.20	209
Other Certified Staff	1,314.30	175
Total Certified Staff	16,130.20	14
Total Non-Certified Staff	8,257.00	28

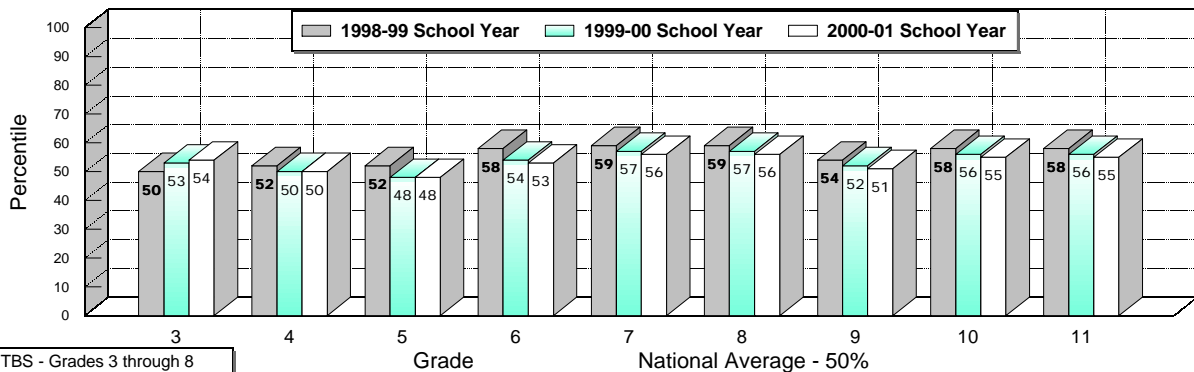
	Total	Per ADA	Rank
Teachers Salaries:			
Beginning Salary on Schedule	\$20,743		
Highest Salary on Schedule	\$57,363		
Average Elementary Teacher's Salary	\$37,221		N/A
Average Secondary Teacher's Salary	\$36,992		N/A
Average Superintendent's Salary	\$76,796		N/A



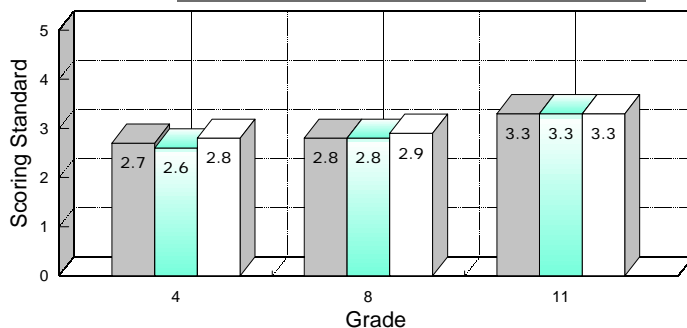
Testing Information 2000-01

Standard Testing Results

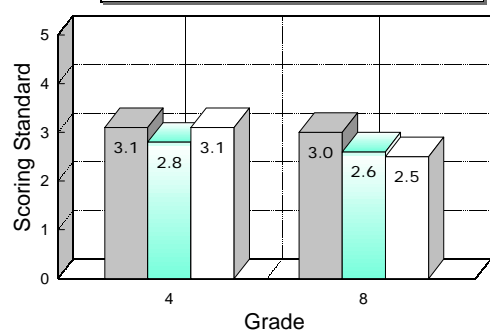
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal